

ACT 1: SCENE 1

Jan. 6 and 7, 2016

STOP AND JOT

Strongly agree, Agree, Disagree, or Strongly disagree with the following statement:

Parents should make decisions about their children's lives.

Defend your answer.

(5 minutes - Write, 10 - Discuss)

5:00

Stop



CHARACTER SORT

1. Read over characters' introduction. Take 10 minutes to read. If you finish early, think of categories you could put each character into.
2. Next, sort characters into the following categories:
 - a. Most/least important
 - b. Good/Evil
 - c. Capulet/Montegue/Other
3. I wanted you to do this sort to help you remember exactly who is a part of which group - the characters can get a little confusing if you're not careful.

REREAD THE CHORUS

Refresh your memory.

Remember - a chorus signals the beginning of the play to the audience and is usually spoken by one person, on stage, alone.



READ ACT 1: SCENE 1 - FIRST READ

Don't worry about answer questions, just read the play in groups of 5.

As we read, keep the modern English version covered - only look at it if you are lost.

****We will STOP at the Prince's Speech (Line 73)****



READ ACT 1: SCENE 1 - SECOND READ

And answer the questions as we read. As we read, keep the modern English version covered - only look at it if you are lost.

We will STOP at the Prince's Speech (Line 73)



PRINCE'S SPEECH



First read: Independently read the Prince's speech and annotate.

Turn and Talk: Explain what the Prince was saying in his speech. Use the frames on your handout.

Second read: I will read the speech aloud to you. Then, take five minutes to answer questions 1 and 2.

EXIT TICKET

Individually complete the Exit Ticket.

Once you have finished, work on your homework.

